WATER, EROSION, AND WATERSHEDS

(3rd-5th)

Examine the effects of the water cycle on both the land and aquatic systems of the Byram River Watershed. Search for clues of erosion, deposition, ancient glaciers, and learn about human impacts on the environment here at Audubon Greenwich.

CT Science Standards 3.1, 4.1, 4.3; NY Standard 4; Physical Setting 2.1c, 2.1d, 3.2 and 5.1

FOOD CHAINS

(3rd-5th)

Investigate two or three wildlife habitats (pond, forest or meadow) and examine the relationships between the plants (producers) and animals (consumers) residing at each site. Focus on the flow of energy through the food chain and the important role each organism plays in maintaining the delicate balance of the food web.

CT Science Standards 3.2, 4.2, 5.2; NY Standard 4; The Living Environment 3.1, 6.1, 6.2 and 7.1

FRESH WATER ECOLOGY STUDIES

(2nd-4th)

Explore the water cycle, investigate the properties of water, and gain a greater appreciation for the importance of water as a finite resource. Sites visited may include: the Byram River, Indian Spring Pond, Mead Lake, and a seasonal vernal pool with surrounding deciduous forest.

CT Science Standards 3.2, 4.2, 4.3; NY Standard 4; The Living Environment 1.1, 2.2, 3.1, 4.1, 4.2, 5.2, 6.1

LONG ISLAND SOUND STUDIES

(2nd-4th)

Visit the diverse habitats of Greenwich Point Park including: sandy beaches, salt marshes, thickets, and evergreen groves. Students will monitor birds, examine unique plant life, collect fish, reptiles, crustaceans, and other invertebrates.

CT Science Standards 3.2, 4.2; NY Standard 4; The Living Environment 1.2, 1.2, 3.1, 3.2, 4.1, 5.2, 6.1, 7.1

SOIL SCIENCE

(2nd-5th)

Search for examples of rocks eroding to form soil and examine the accumulation of humus through organic decomposition. Students will study soil organisms and the role they play in soil formation as they search through leaf litter in the forest.

CT Science Standards 2.3, 3.3; NY Standard 4; Physical Setting 2.1d, 3.2c and 4.2a; The Living Environment 1.2, 3.1 and 5.1

Audubon GREENWICH

Elementary Education

ABOUT AUDUBON PROGRAMS:

- Our programs are aligned with local curriculum standards (CT and NY Science Standards)
- Our field trips offer up-close experiences in nature and inquiry-based learning
- We offer short programs (1-2 hours) and extended programs (3-4 hours)
- Traveling Outreach Education Programs are also available
- Please refer to our website for pricing and additional information

Audubon GREENWICH

TO SCHEDULE A FIELD TRIP
Please contact James at 203-930-1354
Or email: jflynn@audubon.org

EXPLORE NATURE AT AUDUBON GREENWICH

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BEACH COMBERS
(Pre-K-1st)

Collect **and examine hidden treasures and unusual life forms found at Greenwich Point Park. We will learn about the important nesting and foraging habitats these areas provide for migratory shorebirds.**

CT Science Standards 3.2, 4.2; NY Standard 4; The Living Environment 1.2, 1.2, 3.1, 3.2, 4.1, 5.2, 6.1, 7.1

SENSING THE SEASONS
(Pre-K-1st)

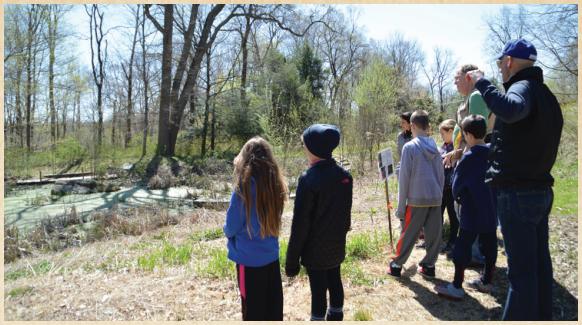
Investigate **different seasonal changes in color, smell, and sound with the use of your senses. Discover the unique abilities and keen senses that characterize many of the animals in our region.**

CT Science Standards PK1, PK2, PK3, K2, K3, 1.1, 1.2, 1.3 NY PK5 Science, Standard 4: The Physical Setting 1.1, 3.1b and 3.2b. The Living Environment 1.1, 3.1, 4.1, 5.2

WILD ABOUT WINTER
(Pre-K-1st)

Discover **the wide variety of strategies that enable animals and plants to survive cooler temperatures and winter weather conditions.**

CT Science Standards PK1, PK2, PK3, K2, K3, 1.1, 1.2 and 1.3; NY PK5 Science, Standard 4; The Physical Setting 1.1, 3.1b, 3.2b; The Living Environment 1.1, 3.1, 4.1 and 5.2



POND STUDY
(Pre-K-2nd)

Survey **the bountiful life in Indian Spring Pond. Learn how to carefully collect, observe, and identify a wide variety of organisms. Study how these creatures use their body parts to swim, breathe under water, hide, hunt and eat. Investigate pond animals up close.** ***Extended programs are also available.***

CT Science Standards PK.2, K.2, 1.2, 1.3; NY Standard 4; The Living Environment 1.1, 2.2, 3.1, 4.1, 4.2, 5.2, 6.1

BIRDS
(Pre-K-5th)

Observe **birds in their habitats and learn how to identify their distinguishing features and behaviors. Students will examine bird specimens and study flight, nesting, foraging, and migration behaviors using the Audubon Center's unique natural resources and exhibits.**

CT Science Standards PK.2, K.2, 1.3, 3.2, 4.2, 5.2; NY Standard 4; The Living Environment 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 5.1, 5.2

INSECT LIVES
(Pre-K-5th)

Explore **this enormous class of creatures and their fascinating life cycles. Search for insects in the meadow, forest, pond, and examine them up close with magnifying lenses. Complements units on butterflies and their life cycles.** ***Extended programs are also available.***

CT Science Standards K.2, 1.2, 1.3, 3.2 and 4.2; NY Standard 4; Living Environment 1.1, 2.2, 3.1, 4.1 and 5.1

REPTILES AND AMPHIBIANS
(Pre-K-5th)

Meet **Connecticut's reptiles and amphibians–some of the most diverse and fascinating of all the state's animals. Discover unique lifecycles, touch live animals, and closely examine their prehistoric adaptations.**

CT Science Standards PK.2, K.2, 1.2, 1.3, 3.2, 4.2; NY Standard 4; The Living Environment 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, .1, 5.2

BIRDS OF PREY
(1st-5th)

Examine **raptor adaptations through animal specimens and hands-on activities. Survey our property for important components of hawk habitat and search for these magnificent birds themselves.**

CT Science Standards K.2, 1.3, 3.2, 4.2, 5.2; NY Standard 4; Living Environment 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 5.1 and 5.2

PLANTS AND PARTNERS
(1st-5th)

Learn **about plant life cycles and identify the resources every plant needs to grow. Examine the parts of a flower, and the important process of pollination. Observe plant and animal interactions up close.**

CT Science Standards 1.2, 1.3, 2.2, 2.3, 3.2 and 4.2; NY Standard 4; The Living Environment 1.1, 2.1, 2.2, 3.1, 4.1, 5.1, 5.2, 6.1

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